

Center for Interprofessional Collaborations

Interprofessional Education at the University of Virginia

Improving patient safety is at the heart of interprofessional education (IPE) and collaborative practice. Decades of research confirm the importance of teamwork in healthcare; simply put – BETTER TEAMS PROVIDE BETTER CARE.



► New Educational Initiatives

Building a Prototype for Interprofessional Education of the Future:

With the goal of designing interprofessional activities that meet the needs of the future and close the gap between education and practice, several students and clinicians came together to share perspectives and innovations. On Wednesday, January 29th, nursing students, medical students, architecture students, residents and nurses joined forces at the School of Nursing to explore options for future initiatives. As an outgrowth of a 3 Cavaliers grant, **Beth Quatrara (SON)**, **Bethany Coyne (SON)**, **Elgin Cleckley (A-School)**, **Kathryn Mutter (SOM)** and **Matt Towbridge (SOM)** led the participants using an architectural Design-Thinking (DT) approach.



Elgin Cleckley introduced the participants to DT and actively engaged them in building prototypes that faculty can later test as new initiatives to train health care teams to provide efficient, effective, high-quality care that optimizes patient outcomes. The energy level was high and the prototypes are inspiring. Thanks to all who participated!!!

► Research in Progress

The National Academy of Medicine Action Collaborative on Clinician Well-Being and Resilience has identified the clinical practice and learning environments as two of their six critical areas of focus. It is clear that burnt out faculty and clinicians cannot provide optimal patient care, nor can they provide optimal education for our learners. CIPC faculty **Julie Haizlip** and **Natalie May** and post-doctoral fellow **Courtney McCluney** have teamed up with **Morela Hernandez** at the Darden School of Business to explore the interpersonal, interprofessional and organizational processes that impact clinician and student wellbeing. This work focuses on what makes members of our community perceive that they matter. The research team is engaged in a series of interviews and qualitative surveys that will help identify sources of mattering – how do we each add value and what makes us feel valued? Ultimately this information will lead to systems-based interventions that will enhance the experience of all members of academic healthcare environments.



Center for
Interprofessional Collaborations

VOLUME 3 ISSUE 1

IPE.VIRGINIA.EDU

CIPC@VIRGINIA.EDU