

**IPE CROSS-GROUNDS COLLABORATIONS ARE THRIVING!**



**DARDEN SCHOOL OF BUSINESS  
& SCHOOL OF NURSING:  
Awarded a “3 Cavaliers” Grant!**

ASPIRE team members Julie Haizlip and Courtney McCluney have been collaborating with Morela Hernandez and the Behavioral Research At Darden (BRAD) Lab to consider issues common to organizational behavior and interprofessional teamwork. This collaboration has sparked several projects. First, the team is exploring *mattering* in healthcare professionals; their preliminary research has shown that healthcare professionals who feel like they matter at work report lower levels of burnout. The research team is now building on those findings to better understand how to ensure that all clinicians will feel that they matter to the rest of their healthcare team.

The ASPIRE/BRAD Lab group is also working with the Compassionate Care Initiative to study the effects of compassionate practices on healthcare team members’ responses to stressful situations at work.



**CURRY SCHOOL  
OF EDUCATION &  
SCHOOL OF NURSING**

Concussion is a hot topic in both athletic training and healthcare. The coordination of care for young athletes with concussion includes school personnel, athletic trainers, acute care and primary care providers.

Luzita Vela and Jacob Resch, members of the Athletic Training faculty in the Kinesiology Program at Curry, are partnering with Julie Haizlip and Matt Lemieux, School of Nursing faculty, to create opportunities for integrated learning about concussion. Athletic Training and Pediatric Nurse Practitioner students will follow the care of a simulated patient from the field to the ED, through recovery and return to play & school.



**SCHOOLS OF MEDICINE & NURSING**

The Schools of Nursing and Medicine collaborate to provide students with innovative IPE. The HeArt of Medicine, a student-led program mentored by John Owen (Nursing) and Marcia Childress (Medicine), consists of three workshops held each fall to assist students in providing compassionate, collaborative care for patients at the end-of-life. The first workshop was held at the Fralin Museum; students reflected upon art related to death and dying and engaged in small group discussions. The second workshop utilized the art of storytelling and provided students with an understanding of what they may expect to see, feel, and do in caring for dying patients. Both workshops had record turnouts and positive evaluations reflecting a growing interest in this program. The third workshop will be held in November. To learn more, visit: <https://heartofmedicineuva.wordpress.com/>



**SCHOOLS OF MEDICINE  
ARCHITECTURE, AND NURSING  
Awarded a “3 Cavaliers” Grant!**

An innovative program drawing on concepts of Design Thinking will help educators create coursework to help nursing and medical students build important skills in collaboration, communication, critical thinking and resilience. “Empathic Design,” which has been tested in educational, community, and professional settings, will help UVA students better integrate in interprofessional teams to provide the best patient care possible. This program was developed by Elgin Cleckley (Architecture), Bethany Coyne and Beth Quatrara (Nursing) and Kathryn Mutter and Matt Towbridge (Medicine).

**ASPIRE wants to hear from you! Visit us at <https://ipe.virginia.edu/>**