

# Interprofessional Patient Safety Training



Improving patient safety is at the heart of interprofessional education (IPE) and collaborative practice (IPCP). Decades of research confirm the importance of teamwork in healthcare; simply put— **BETTER TEAMS PROVIDE BETTER CARE.**

## ▶ At the Health System

“ *Interprofessional problem-solving is the foundation of UVA Health System’s improvement engine, Be Safe. Real time Root Cause thinking is most effective when ALL perspectives are brought to the issue with equal voice.* ”

-Tracey Hoke, MD, MSc, FAAP  
Chief of Quality and Performance  
Improvement- UVA Health System



## ▶ Across Grounds

Interprofessional (IP) collaborations are happening all around UVA— in the classroom, at the bedside, and across university grounds. These are some highlights from the Spring Semester:

- OT and PT experts shared collaborative strategies for comprehensively caring for patients with spinal cord injuries.
- 3 CAV award-winning IP faculty continue to develop new Design Thinking curriculum through the Schools of Nursing, Medicine and Architecture.
- An IP panel presented engaging collaborative strategies in caring for complex oncology patients.
- IP Cardiology clinicians presented their collaborative approach to patient and family-centered care at UVA.
- Registered Dietician interns provided collaborative approaches to addressing the nutritional needs of Diabetic patients.
- Athletic trainers shared their expertise in musculo-skeletal examinations in a hands-on IP workshop.

## ▶ And now, online

Looking for resources about developing, implementing, and assessing patient safety/quality improvement (PSQI) projects? The “Creating a Culture of Safety” website provides real-world details, tips and curriculum from the Center’s 3-year interprofessional HRSA-funded study.

Visit: <https://patient-safety.ipe.virginia.edu/>



**The world of IPE is growing & changing— and so are we!**

**Coming Soon: ASPIRE will introduce a new name, new website, and new collaborators!**