



The University of Virginia Center for Academic Strategic Partnerships for  
Interprofessional Research and Education (ASPIRE)

Presents

## **T3 Train-the-Trainer Faculty Development Program**

**Interprofessional Education Faculty Development for Educators**

**April 13-16, 2016**

University of Virginia  
Schools of Nursing and Medicine  
Charlottesville, Virginia

Providership by  
The National Center for Interprofessional Practice and Education

In cooperation with the



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Development Grant

## **Wednesday, April 13<sup>th</sup>**

**07:00-07:30** Continental Breakfast and Registration (McLeod Hall room 5060)

**07:30-07:45** Welcome from Tim Short

**07:45-08:00** Welcome from Dean David Wilkes (SOM)

**8:00-8:30** Introduction to program – goals and logistics

**08:30-12:00** **Core Principles & Theoretical Approaches to IPE** (Brashers, Haizlip, Owen, Rose)

08:30-09:00 Icebreaker (Owen/Brashers)

09:00-09:30 Envisioning our Professions

09:30-10:00 Discussion: Core Principles and Competencies of IPE (all)

- Key components of effective IPE
- IPEC competencies in perspective

10:00-10:15 Break

10:15-11:15 Theory Burst and Activity: Applying Theory to IPE Development (game) (Owen)

- There is nothing as practical as a good theory
- Adult learning theories

11:15-12:00 Project Development #1:

Applying Core Principles and Theory to your Project Planning

**12:00-13:00** Lunch and Reflection

**13:00-17:00** **Clinically Relevant IPE Design** (Brashers, Haizlip, Owen)

13:00-13:45 Theory Burst: Outcomes-Based Design (Brashers, Owen)

- Choosing high-priority clinical topics for IPE
- Writing measurable learning objectives
- Tailoring activities to target learners

13:45-14:30 Project Development #2: Writing Learning Objectives for your Project

14:30-14:45 Break

14:45-15:15 Small Group Facilitation (Bingo)

15:15-16:30 Simulation: No Room for Error (Haizlip)

16:30-17:00 Debrief and Reflect

**18:00-19:00** Reception at Dean Fontaine's Pavilion on the Lawn

(Dinner on own)

## **Thursday, April 14<sup>th</sup>**

### **07:30-08:00 Continental Breakfast**

### **08:00-12:00 IPE Implementation** (Blackhall, Brashers, Epstein, Erickson, Haizlip, Owen, Rose, Short)

08:00-08:15 Reflect and plan for the day

08:15-08:45 Project Development #3: Choosing Effective Methodologies for Implementing IPE  
(Brashers, Haizlip, Owen, Rose)

- Small group discussion and case studies
- Skills training
- Simulation (Standardized patients and high-fidelity)
- Virtual IPE
- Clinical IPE

08:45-10:45 Simulation: Standard Patient Experience:  
Difficult Discussions, Transitions in Care, Chronic Progressive Pediatric Illness  
(Blackhall, Epstein, Erickson, Haizlip, Rose, Schorling, Short)

10:45-11:00 Break

11:00-11:30 Standardized Patients Panel

11:30-12:00 Debriefing (Beaird)

### **12:00-13:00 Lunch and Reflection**

### **13:00-17:00 Assessing IPE Outcomes** (Blackhall, Brashers, Owen, Erickson)

13:00-13:45 Theory Burst:  
Survey Instruments, Knowledge Tests, Observation Tools & Reflection  
(Brashers, Owen)

- Survey instruments
- Knowledge Tests
- Observational Tools
- Reflection

13:45-14:30 Project Development #4: Choosing your IPE Project Assessment Tool

14:30-14:45 Break

14:45-16:00 Observational Assessment and Just in Time Training  
for Standardized Patients and Providers  
(Blackhall, Brashers, Erickson, Haizlip, Owen, Rose)

16:00-16:30 Debrief and Reflect (Brashers, Owen)

16:30-17:00 Preview and Preparation for Friday Simulation

(Dinner on own)

## **Friday, April 15<sup>th</sup>**

### **07:30-08:00 Continental Breakfast**

### **08:00-12:00 Sustaining IPE** (Brashers, Haizlip, Littlewood, Owen, Schorling, Tullmann)

- 08:00-08:15 Reflect and plan for the day
- 08:15-09:00 Theory Burst and Active Discussion: Leadership for IPE (Owen)
- 09:00-09:30 Project Development #5: Leadership Case (Owen)
- 09:30-10:00 Break & Walk to Medical Simulation Center
- 10:00-12:30 Simulation: Sepsis (Littlewood, Schorling, Tullmann)
  - Choosing a high-priority institutional and clinical topic
  - IPE and High Fidelity simulation
  - Simulation observation and checklists
  - Debriefing

### **12:30-13:30 Lunch and Reflection**

### **13:30-17:00 Team Dynamics & Speed Bumps** (Haizlip, Owen)

- 13:30-14:15 Activity: Appreciative Inquiry for a Shared Vision for Implementing IPE (Haizlip)
- 14:15-14:45 Coaching for Success (Owen)
- 1445-1500 Break
- 1500-1630 Active Discussion: When Things Go Wrong (Haizlip)
- 1630-1700 Reflect and Debrief

(Dinner on Own)

## **Saturday, April 16<sup>th</sup>**

### **07:30-08:00 Continental Breakfast and Project Consults**

**08:00-12:30 Clinical IPE: Changing Institutional Culture** (Beaird, Brashers, Dent, Haizlip, Owen, Rose)

- 08:00-8:15 Reflect and plan for the day
- 08:15-9:15 Theory Burst: Change Management Skills for Improving Team-Based Practice (Dent)
- Aiming for the Triple Aim
  - Building coalitions
  - Enabling success
  - Measuring patient outcomes
  - Incorporating IPE into clinical care
- 09:15-09:30 Break
- 09:30-10:30 Simulation: Rounding with Heart (Brashers, Dent, Haizlip, Owen, Beaird)
- 10:30-11:30 Embedding and Sustaining IPE Discussion (Brashers, Rose, Haizlip)
- 11:30-12:15 Project Development #6: Next Steps for Your Project at Your Institution
- 12:15-12:30 Next Steps for Creating your Project (Brashers, Haizlip, Owen, Rose)
- Coaching Webinars
  - Planning and timeline
  - Networking/Community of Learners
  - Program Wrap Up and Evaluation

**Boxed Lunches provided**