



Train-the-Trainer (T3)

Interprofessional Faculty
Development Program

The University of Virginia Center for Academic Strategic Partnerships for
Interprofessional Research and Education (ASPIRE)

Presents

T3 Train-the-Trainer Faculty Development Program

Interprofessional Education Faculty Development for Educators

November 11-14, 2015

University of Virginia
Schools of Nursing and Medicine
Charlottesville, Virginia

Providership by
The Office of Continuing Medical Education
University of Virginia School of Medicine

In cooperation with the
National Center for Interprofessional
Practice and
Education



Funded by the Josiah Macy Jr. Foundation – Train-the-Trainer Faculty Development
Grant

PROGRAM OVERVIEW

The purpose of the T3 Train-the-Trainer Faculty Development Program is to provide expert instruction and consultation regarding interprofessional education (IPE) faculty development activities, while also capitalizing on the collective and unique experiences of regional training sites. Through the use of innovative curriculum, high quality experiential learning, and coaching, we will develop interprofessional teams' ability to promote and facilitate collaborative leadership, IPE, and interprofessional collaborative practice (ICP). This 3.5-day program will prepare health professions faculty and collaborative practice clinicians from all professions to lead IPE efforts and promote team-based care. This program is designed for emerging leaders in IPE who can successfully lead and facilitate IPE and ICP.

LEARNING OBJECTIVES

Upon completion of the Program, participants should be able to:

1. Develop and customize interprofessional education activities across the learning continuum (from academia to practice).
2. Utilize methods and approaches to evaluate and assess the effectiveness of interprofessional education across the learning continuum.
3. Develop emerging interprofessional education leaders to champion cultural changes within educational and health systems.
4. Create interprofessional education and collaborative practice activities grounded in the concepts of team dynamics and culture change.
5. Utilize and model innovative teaching approaches to facilitate interprofessional education and collaborative practice.
6. Implement plans for leading and sustaining meaningful interprofessional education and collaborative practice at their own institutions.
7. Utilize communication tools and techniques that facilitate discussions and interactions that enhance team function and patient safety.
8. Establish an interprofessional peer network to help expand the capacity of faculty who can successfully lead and facilitate IPE and ICP in the U.S.

DIRECT PROVIDERSHIP ACCREDITATION AND DESIGNATION STATEMENT

The University of Virginia, School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of Virginia, School of Medicine designates this live activity for a maximum of **26.25 AMA PRA Category 1 Credits**.TM Physicians should only claim credit commensurate with the extent of their participation in the activity.

HOURS OF PARTICIPATION STATEMENT

The University of Virginia, School of Medicine awards **26.25 hours of participation** (equivalent to *AMA PRA Category 1 Credits*.TM) to each non-physician participant who successfully completes the live activity. The University of Virginia, School of Medicine maintains a permanent record of participation for six (6) years.

CONTINUING NURSING EDUCATION CREDIT

This continuing nursing education activity was approved by the Montana Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Wednesday, November 11

07:30-08:00 Breakfast (provided) Location: School of Nursing, McLeod Hall, Room 5060

8:00-8:15 Introduction to program – goals and logistics

08:15-12:00 Core Principles & Theoretical Approaches to IPE (Brashers, Haizlip, Owen, Rose)

08:15-08:30 Video: Small Group Facilitation (Owen/Brashers)

08:30-09:30 Discussion: Core Principles and Competencies of IPE (all)

- Key components of effective IPE
- IPEC competencies in perspective

09:30-10:00 Theory Burst: IOM Review - Does IPE Make a Difference to Patients? (Brashers)

10:00-10:15 Break

10:15-11:15 Theory Burst and Activity: Applying Theory to IPE Development (Game) (Owen)

- There is nothing as practical as a good theory
- Adult learning theories

11:15-12:00 Skill Building: Applying Core Principles and Theory to your Project Planning

12:00-13:00 Reflective Lunch (lunch provided)

13:00-17:00 Clinically Relevant IPE Design (Brashers, Haizlip, Owen)

13:00-13:15 Reflect & Debrief

13:15-14:00 Theory Burst: Outcomes-Based Design: UVA Collaborative Care Best Practice Model (CCBPM) (Brashers, Owen)

- Choosing high-priority clinical topics for IPE
- Writing measurable learning objectives
- Tailoring activities to target learners

14:00-14:45 Skill Building: Create your own Collaborative Care Best Practice Model Part 1:

- Identify your guidelines & develop a case study

14:45-15:00 Break

15:00-15:30 Skill Building: Create your own Collaborative Care Best Practice Model Part 2:

- Create your CCBPM behaviors checklist

15:30-17:00 Simulation: No Room for Error (Haizlip)

17:00-18:30 Walk UVA Grounds and Reception at Dean Fontaine's Pavilion on the Lawn
(Dinner on own unless otherwise indicated)

Thursday, November 12th

07:30-08:00 Breakfast (provided)

08:00-12:00 IPE Implementation (Blackhall, Brashers, Epstein, Erickson, Haizlip, Owen, Rose, Short)

08:00-08:15 Reflect and plan for the day

08:15-08:45 Activity: Choosing Effective Methodologies for Implementing IPE (Game) (Brashers, Haizlip, Owen, Rose)

- Small group discussion and case studies
- Skills training
- Simulation (Standardized patients and high-fidelity)
- Virtual IPE
- Clinical IPE

08:45-10:45 Simulation: Standard Patient Experience: Difficult Discussions, Transitions in Care, Chronic Progressive Pediatric Illness (Blackhall, Epstein, Erickson, Haizlip, Rose, Schorling, Short)

10:45-11:00 Break

11:00-12:00 Active Panel Discussion: Key Techniques for Standardized Patient Simulations (Erickson, Haizlip, Rose)

- Combining clinical content with teamwork training (Erickson)
- Timeouts & following the thread (student prompts) (Rose)
- Feedback and Debriefing; evaluation (Haizlip)

12:00-13:00 Reflective Lunch (lunch provided)

13:00-17:15 Assessing IPE Outcomes (Blackhall, Brashers, Owen, Erickson)

13:00-13:30 Theory Burst: Survey Instruments, Knowledge Tests, Observation Tools, & Reflection (Brashers, Owen)

- Survey instruments
- Knowledge tests
- Observational tools
- Reflection

13:30-14:45 Activity: Using Interprofessional Teamwork Objective Structured Clinical Examinations (ITOSCEs) and Collaborative Behaviors Observational Assessment Tools (CBOATs) (Blackhall, Brashers, Owen, Erickson)

14:45-15:00 Break

15:00-15:30 Activity: Just in Time Training for Standardized Patients (Blackhall, Brashers, Owen, Erickson)

15:30-16:30 Simulation: Difficult Discussions ITOSCE (Blackhall, Brashers, Erickson, Owen)

16:30-17:00 Activity: Debrief and Video review for next day's Simulation (Brashers, Owen)

(Dinner on own unless otherwise indicated)

Friday, November 12

07:00-08:00 Breakfast (provided)

08:00-12:00 Sustaining IPE (Brashers, Haizlip, Littlewood, Owen, Schorling, Tullmann)

08:00-08:15 Reflect and plan for the day

08:00-08:40 Activity: Appreciative Inquiry for a Shared Vision for Implementing IPE (Haizlip)

08:45-09:30 Theory Burst and Active Discussion: Creating Structure for IPE Faculty Scholarship (Brashers, Owen)

- Grant writing
- Creating a Center

09:30-10:00 Break & Walk

10:00-12:30 Simulation: Sepsis (Littlewood, Schorling, Tullmann)

- Choosing a high priority institutional and clinical topic
- IPE and high fidelity simulation
- Simulation observation and checklists
- Debriefing

12:30-13:30 Reflective Lunch (lunch provided)

13:30-17:00 Team Dynamics & Speed Bumps (Haizlip, Owen)

13:30-14:15 Theory Burst and Active Discussion: Leadership for IPE (Owen)

14:15-15:00 Activity: Bias/Stereotype (Haizlip)

15:00-15:15 Break

15:15-17:00 Active Discussion: When Things Go Wrong (Haizlip)

18:00-19:00 Reception: Colonnade Club on the Lawn

(Dinner on own unless otherwise indicated)

Saturday, November 14

07:30-08:00 Breakfast (provided)

08:30-12:30 Clinical IPE: Changing Institutional Culture (Brashers, Dent, Haizlip, Owen, Rose)

08:00-8:15: Reflect and plan for the day

08:15-9:15 Theory Burst: Change Management Skills for Improving Team-Based Practice (Dent)

- Aiming for the Triple Aim
- Building coalitions
- Enabling success
- Measuring patient outcomes
- Incorporating IPE into clinical care

09:15-09:30 Break

09:30-11:00 Simulation: Rounding with Heart (Brashers, Dent, Haizlip, Owen)

11:00-11:15 Resources for Creating your Project (Brashers, Haizlip, Owen, Rose)

- Coaching
- Webinars
- Planning and timeline
- Networking

11:15-12:15 Skill Building: Next Steps for Your Project at Your Institution

12:15-12:30- Program Wrap Up and Evaluation

FACULTY

Valentina Brashers MD, FACP, FNAP (Co-course Director and Planning Committee)

Professor of Nursing

Attending Physician in Internal Medicine

Woodard Clinical Scholar

Co-Director, UVA Center for ASPIRE

John Owen, EdD, MSc (Co-course Director and Planning Committee)

Assistant Professor of Nursing

Associate Director, UVA Center for ASPIRE

Julie Haizlip, MD, MAPP (Planning Committee)

Clinical Professor of Nursing

Associate Professor of Pediatrics, School of Medicine

Co-Director, UVA Center for ASPIRE

Karen Rose, PhD, RN, FGSA, FAAN (Nurse Planner and Planning Committee)

Associate Professor of Nursing
Assistant Dean for Research and Innovation
Director of the PhD Program

Genevieve Beaird, MS, RNC-OB

PhD Student
UVA School of Nursing

Leslie Blackhall, MD

Associate Professor
Department of Medicine

John Dent, MD

Professor
Department of Medicine

Beth Epstein, PhD, RN

Associate Professor of Nursing
Department of Acute & Specialty Care

Jeanne Erickson, PhD, RN, AOCN

Assistant Professor
University of Wisconsin-Milwaukee
College of Nursing

Keith Littlewood, MD

Associate Professor
Department of Anesthesiology

Sophie Schorling, MSN, RN

Clinical IPE Project Director
Department of Acute & Specialty Care

Tim Short, MD

Associate Professor
Department of Medicine

Dorothy Tullmann, PhD, RN, CNL

Associate Professor of Nursing
MSN & DNP Program Director
Department of Acute & Specialty Care

INFORMATION

For more information contact Jennifer Crickenberger at the University of Virginia School of Nursing at 434-243-3952 or via e-mail at cc2ks@virginia.edu and/or please contact John A. Owen with any questions regarding this activity at jao2b@virginia.edu.

COURSE LOCATION AND PARKING

The conference will be held in The University of Virginia Schools of Nursing and Medicine, Charlottesville, VA. **Parking is available at the 14th Street Garage; participants must pay for their own parking.**

REGISTRATION

Please visit our website, www.cmevillage.com to register for this program. **Registration will be available online only. Please act with haste to register as there are only 36 available slots. Registration requirements are as follows:**

- Register and participate as a team (minimum of 3 people, at least 2 professions)
- Submit a 1-page bio for each team member describing current experience with IPE; please provide your team members' names as part of your bio.
- Agree to attend the full 3.5 days of training
- Agree to complete all pre-work, e.g., readings, online voiceovers, projects
- Submit a letter of support from dean, chair, or administrator
- Agree to participate in national evaluation of the training
- Submit registration fee of \$1995/person (team of 3 = \$5985) – please note that your team's space is not secure until full payment is received. Once your team has registered and submitted full payment, your team has secured space for the training. Please note that attendees will be responsible for dinner each night.
- Please submit 1-page bios and letter of support to ceabstracts@virginia.edu

Attention UVA Faculty & Staff:

To apply for your UVA educational benefits to be reimbursed:

UVA academic employees: <http://www.hr.virginia.edu/hr-for-you/university-staff/universitystaff-benefits/education-benefits/>

UVA Medical Center employees:

<http://www.healthsystem.virginia.edu/pub/humanresources/benefits-perks/education-benefits/educational-assistance.html>

ACCOMMODATIONS

We have reserved space at the hotels listed below. Please reserve early and request the Train-the-Trainer Faculty Development Program room block. The room blocks release October 10, 2015.

Courtyard by Marriott

1201 W. Main Street
Charlottesville, VA 22903
434-977-1700 / (800) 321-2211

Hampton Inn & Suites at the University

900 West Main Street
Charlottesville, VA 22903
434-923-8600 / (800) 426-7866

Graduate Hotel Charlottesville

1309 West Main Street
Charlottesville, VA 22903
434-295-4333